

# HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017

## Poster Ranking Form – *Visual Display of Poster*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
<b>1.</b> The poster <b><u>title</u></b> contributes to my understanding of the study.	3	2	1	0
<b>2.</b> The <b><u>objective of the study</u></b> is clearly written and easy to understand.	3	2	1	0
<b>3.</b> The <b><u>sequence of ideas</u></b> in the poster is easy to follow.	3	2	1	0
<b>4.</b> The poster provides <b><u>enough information</u></b> to understand the study.	3	2	1	0
<b>5.</b> The poster is <b><u>not crowded</u></b> – the font is easy to read & there is enough white space.	3	2	1	0
<b>6.</b> <b><u>Visual elements</u></b> are appealing (pictures, graphs, figures) in the poster & contribute to my understanding.	3	2	1	0
<b>7.</b> There are very <b><u>few typos</u></b> or grammatical errors in the poster.	3	2	1	0
<b>8.</b> Visually, the poster <b><u>stimulates interest</u></b> & discussion.	3	2	1	0
<b>9.</b> Overall, this poster is neat, well organized, and visually appealing.	3	2	1	0
Column totals				
Total Score				

*Comments from Judge:*

**HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017**  
 Poster Ranking Form – *Study Methodology*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
<b>1.</b> The methodology is appropriate to fulfill the <b><u>objective(s)</u></b> of the study.	3	2	1	0
<b>2.</b> The methods section is <b><u>well organized</u></b> and has a logical flow.	3	2	1	0
<b>3.</b> The <b><u>study design</u></b> is well explained.	3	2	1	0
<b>4.</b> The independent & dependent (exposure & outcome) <b><u>variables</u></b> are well explained.	3	2	1	0
<b>5.</b> The <b><u>sampling strategy</u></b> for this study is well explained.	3	2	1	0
<b>6.</b> <b><u>Figures &amp; graphs</u></b> are easy to read and understand.	3	2	1	0
<b>7.</b> The student could <b><u>clearly explain</u></b> their planned methodology to poster visitors.	3	2	1	0
<b>8.</b> The student was good at <b><u>answering questions</u></b> about their methodology.	3	2	1	0
Column totals				
Total Score				

*Comments from Judge:*

# HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017

## Poster Ranking Form – *Creativity*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
<b>1.</b> The <b>layout</b> of the poster is creative & visually interesting	3	2	1	0
<b>2.</b> The <b>colours</b> used in the poster stimulate interest	3	2	1	0
<b>3.</b> <b>Graphics</b> in the poster that are creative and visually interesting.	3	2	1	0
<b>4.</b> This poster has a <b>good balance</b> between words & illustrations.	3	2	1	0
<b>5.</b> Visually, the poster is organized in a way that creates an interesting <b>narrative</b> .	3	2	1	0
<b>6.</b> Orally, the presenter explains the poster in a way that creates an interesting <b>narrative</b> .	3	2	1	0
<b>7.</b> Overall, the poster and/or the way it is was presented creates a feeling of <b>excitement</b> and/or interest.	3	2	1	0
<b>8.</b> Creatively, this poster is <b>memorable</b> .	3	2	1	0
Column totals				
Total Score				

*Comments from Judge:*

**HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017**  
 Poster Ranking Form – *Potential for Real World Impacts*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
<b>1.</b> The <b>goal</b> of this study is very clear.	3	2	1	0
<b>2.</b> The poster <b>convinced me</b> that the study is important & needs to be done.				
<b>3.</b> The poster and/or presenter convinced me that this study will <b>fill a gap</b> in our current knowledge.	3	2	1	0
<b>4.</b> The poster and/or presenter were good at explaining why a specific population needs to be studied.	3	2	1	0
<b>5.</b> The <b>poster</b> was good at explaining the real world impact of the planned study	3	2	1	0
<b>6.</b> The <b>presenter</b> was good at explaining the real world impact of their study.	3	2	1	0
<b>7.</b> The poster and/or presenter were good at explaining the study's impact in ways the <b>general public</b> could understand.				
Column totals				
Total Score				

*Comments from Judge:*

**HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017**  
 Poster Ranking Form – *Oral Presentation of Poster*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
1. The presenter explained the <b><u>main goal</u></b> of their research in a clear way.	3	2	1	0
2. The presenter <b><u>convinced me</u></b> that the study is important & needs to be done.	3	2	1	0
3. The presenter explained their study in a way <b><u>the general public</u></b> could understand.	3	2	1	0
4. The oral presentation helped me understand <b><u>how</u></b> the study will be done.	3	2	1	0
5. The oral presentation helped me understand the potential <b><u>real world impacts</u></b> of this study.	3	2	1	0
6. The presenter explained the poster in a <b><u>clear and concise</u></b> way,				
7. The presenter created space for questions.	3	2	1	0
8. The presenter was good at <b><u>answering questions</u></b> about their poster	3	2	1	0
9. The presenter was able to receive suggestions and feedback.	3	2	1	0
10. Overall, the presenter was engaging, and <b><u>made me care</u></b> about their research idea.	3	2	1	0
Column totals				
Total Score – Poster Methodology				

# HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017

## Poster Ranking Form – *Research Abstract*

**Student:**

**Poster Title:**

	<b>Very True</b>	<b>True</b>	<b>Somewhat True</b>	<b>Not True</b>
<b>1.</b> The <b><u>rationale</u></b> for the study is clearly described and convincing in the abstract.	3	2	1	0
<b>2.</b> The study <b><u>objective</u></b> is described using clear, plain language in the abstract.	3	2	1	0
<b>3.</b> The <b><u>study design</u></b> is explained in sufficient detail.	3	2	1	0
<b>4.</b> The independent and dependent <b><u>variables</u></b> (exposure & outcome) are clearly stated.	3	2	1	0
<b>5.</b> <b><u>Who</u></b> data will be collected from and <b><u>how</u></b> it will be collected is clearly described.	3	2	1	0
<b>6.</b> The <b><u>measures</u></b> that will be used are noted.	3	2	1	0
<b>7.</b> The <b><u>potential impact</u></b> of the study are well described, and convincing.	3	2	1	0
<b>8.</b> Overall, the abstract is <b><u>well written</u></b> , concise and easy to follow.	3	2	1	0
<b>9.</b> The information in the abstract is <b><u>consistent</u></b> with the information presented in the poster.	3	2	1	0
<b>10.</b> The presenter did a good job <b><u>answering questions</u></b> about their abstract.	3	2	1	0
Column totals				
Total Score – Poster Methodology				

**HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017**

**Poster Ranking Sheet – Oral Presentation**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

**Poster Ranking Sheet – Visual**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

**HLSC 5100 Research Methods Mini-Conference – Dec 6, 2017**

**Poster Ranking Sheet – Abstract**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

**Poster Ranking Sheet – Methodology**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			



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**Poster Ranking Sheet – Oral Presentation**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			

**Poster Ranking Sheet – Real World Impacts**

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			

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<b>6</b>			
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### Poster Ranking Sheet – Creativity

	<b>Student &amp; Poster Name</b>	<b>Rank</b> (1 <sup>st</sup> place, 2 <sup>nd</sup> place, etc.)	<b>Feedback for student</b> (optional)
<b>1</b>			
<b>2</b>			
<b>3</b>			
<b>4</b>			
<b>5</b>			
<b>6</b>			