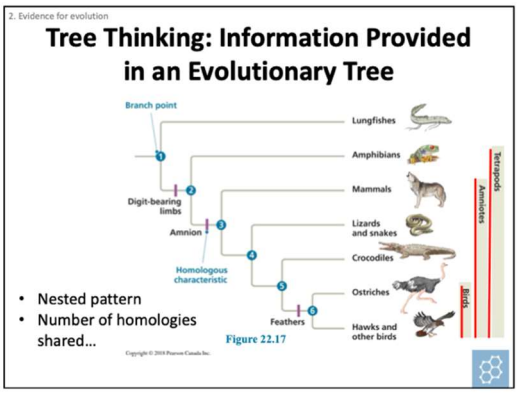
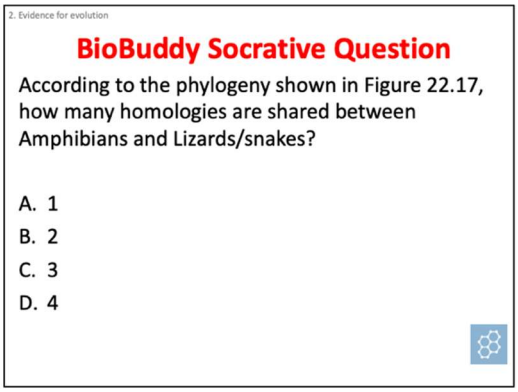
BioBuddy and Biogroup – Bio1020/180 students

I have the students choose a *BioBuddy* on the second or third lecture. I occasionally have to make the pairs myself – but by the end of that lecture everyone has a *BioBuddy*. Two *BioBuddy* groups come together to make a *BioGroup*. The purpose of both (*BioBuddy* and *BioGroup*) is to have someone to talk to during formal Socrative questions and informal questions/discussions. If the question or discussion topic is on a larger scale, I use the *BioGroups*. I also use the *BioGroups* in Team Based Learning activities during the semester so it's important that students can seamlessly move into these groups and feel comfortable with their classmates in this setting.

Below is how I structure my ppt lecture so a) I know when a Socrative question is coming up (the icon in the bottom, right corner on the slide before the Socrative question); and b) the students have a copy of the Socrative questions for study purposes. I use the Socrative platform between 1 and 3 times per 50-minute lecture

Example #1