

Hist 1200 Fall 2021 Self-assessment (25%)

The best teaching and learning needs to be a two-way street, and very little of it happens when I am talking at you during a lecture or taking attendance. “Participation grades” are an imperfect way for me to gauge your learning and engagement with the course. This three-part self-assessment lets you tell me what your goals are for the course; the time and energy you are putting into it given everything else going on in your life; your efforts to support your colleagues’ learning through respectful conversations during the discussions or in the forum, and so on. You won’t grade each one individually, but will look at all three together at the end to assign yourself a grade.

Keep each assessment very short and feel free to consider different formats: ~250 words if you want to write it down, ~ 5mins max if you want to submit a video, ~5 images max with explanatory text, etc.

#1 is due Week 1 (Sept 13 – Sunday Sept 19). Answer these questions : what are your learning goals for this course (i.e. what content and skills do you hope to learn or improve) ? Time management in university is all about prioritizing, so is this course likely to be a high priority for you (it’s required for your major or minor, for example) or a low priority (i.e. you’re just getting a Lib Ed requirement out of it) ? What else is going on in your life right now that you are juggling alongside your school work (i.e. part time job, family responsibilities, mental health in the midst of a pandemic, etc) ?

#2 is due Week 5 (October 12 – Sunday October 17). Answer these questions : How’s the term going ? Have your priorities changed since the term started ? If you revisit the questions for the first self-assessment, how would you answer them now ? Are you keeping up with our lectures, readings, and discussions, and what evidence can you provide that you did that work ? For example, are you engaging with your colleagues during the weekly discussions, and/or posting questions and comments in the forum, and/or sending me any short weekly reflections ? If you were going to give yourself a grade for your engagement so far, what would it be and what evidence (observable and verifiable) could you present to support that grade?

#3 is due Dec 9 – Sunday December 12, after Week 12. Answer these questions : How did the term go ? What changed for you in the last half of the term ? Did you keep up with our lectures, readings, and discussions, and what evidence can you provide to show that you did that work ? Did you engage with your colleagues during the weekly discussions, and/or post questions and comments in the forum, and/or send me any short weekly reflections ? What do you think you excelled at this term, and where do you think you struggled? After re-reading all of your self-assessments and thinking about your time, effort, and learning in the course, how many points out of 25 would you give yourself? What evidence (observable and verifiable) can you provide to support that number?

My goal is to return each one to you with feedback in two weeks or less. I will make suggestions and ask questions, and expect to see thoughtful, well-written assessments where the evidence you present supports your assessment of your learning and engagement.