

# Assessment Portfolio

## Overview

Students will synthesize learning to construct specific assessment tasks.

### Assignment Expectations:

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- This assignment will demonstrate your ability to develop assessment tools. This assignment can be based on your Unit Assessment Plan assignment or your unit plan from C and I.
- Choose 3 the assessment tools (3 different types of tools including at least one formative assessment and one summative assessment) and fully develop those tools including, where appropriate, the scoring/grading criteria and all handouts.
- Provide two or three paragraphs of introduction regarding the assessment tools overall – what unit they go with, what grade level, when during the unit each item will be administered – and a description as to why you chose each of the tools you did linking the curricular outcome(s) to the assessment tool.
- You may use an existing assessment tool you have found, but you must state a) where you got it from, and b) how you have edited it for your assignment to meet the criteria of a well-designed tool.
- You can submit multiple documents or compile them into one document with a title page and submit via Moodle. This assignment can be completed individually, pairs, or groups of 3. If you work in pairs or groups of 3, you must individually submit your own introduction paragraphs. The rest can be submitted together
- If you are submitting a test/quiz you must include the answer key and the blueprint.
- If you are submitting performance task you must include the assignment description that you would give to students and the rubric/scoring guide.

### Assignment Submission Guidelines:

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- **Title Page** - please ensure your first and last names are in the title of the document that you submit.
- You must have a completed draft in hard copy or on your device with which you will perform a peer review with another group in class on **Thursday, February 15<sup>th</sup>**.
- Submit your response to the appropriate Moodle folder by midnight on the evening of **Sunday, February 25<sup>th</sup>** (at the absolute latest!!!)
- Individual feedback and marks will be communicated in the course Moodle

## Assessment Portfolio Rubric

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### Strengths

| <b>Assessment Criteria</b>  |
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| <i>Description</i><br>The introduction/description of the assessment tools and why the tools were chosen aligns with the principles we discussed in assessment class. |
| <i>Formative Assessment Tool(s)</i><br>The chosen formative assessment tool(s) appropriately assesses the intended learning outcomes.                                 |
| <i>Summative Assessment Tool(s)</i><br>The chosen summative assessment tool(s) appropriately assesses the intended learning outcomes.                                 |
| <i>Assessment Tool 1</i><br>Assessment tool is well-designed following the principles discussed in class.   |
| <i>Assessment Tool 2</i><br>Assessment tool is well-designed following the principles discussed in class.   |
| <i>Assessment Tool 3</i><br>Assessment tool is well-designed following the principles discussed in class.   |

### Opportunities for Growth