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# Co-Creating Community in the LIS Classroom

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— Notes from the Indigenous Student Success  
Cohort at the University of Lethbridge —

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Mary Greenshields @libmaryan  
#CAPAL21 #CAPAL201



Painting of Niitsitapi Territory by Marjie Crop Eared Wolf

# Context

Classroom in a  
colonial institution in  
Niitsitapi Territory

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# Members



Fancy Dancer, Brocket, Piikani Nation



## People Who Have Helped

Alex Shevrin Venet  
<https://unconditionalllearning.org/>

Scott Young & Celina Brownotter  
Participatory Design Toolkit  
<https://www.lib.montana.edu/indigenously-design-toolkit/>

Kayla Larson, Tanya Ball, Sheila Laroque  
<https://bookwomenpodcast.ca/>

Deborah Lee & Jessie Loyer

Twitterati

# Ideas

## Things That Have Worked



Screening event with Elder Jenny  
Bruised Head

- Statement of care
  - Rose, thorn, bud
  - Classroom projects
  - Classroom materials
  - Grading, deadlines, classroom care
  - Food!
  - Outside the classroom
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